



# The Ability of Students in Identifying Regular and Irregular Verb in English Text at the Eleventh Grade Student's of SMA Kristen Rantepao

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## ABSTRACT

In order to achieve this goal the authors use a quantitative method. The population of this study was the eleventh grade students of SMA Kristen Rantepao. The total number of eleventh graders is 5 classes. In finding a sample, the writers use cluster sampling, where the writer only take some individuals who are part of the population. The writer chose class XI.1 as a sample consisting of 20 students as respondents. In collecting data, the writer uses written test. The results of the analysis show that the ability of eleventh graders at SMA Kristen Rantepao in identifying regular and irregular verbs in the text is classified as low, where students get an average score of 21.75%. The classification of students' scores that have been presented shows that there are no students who get very good scores, there are 9(45%) students get good scores, there are 2 (10%) students get good scores, there are 5(25%) students get a poor scores and there are 4 (20%) students get a very poor score. Based on the results above, the writer concludes that the ability of eighth graders (VIII) SMA Kristen Rantepao in identifying regular and irregular verbs in the text is still poor, it can be seen from the average score of 21.25%.

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## PENDAHULUAN

Language is one important and characteristic of human behavior. It mean of communication between individual. It also brings them into relationship with their environment. English became one of compulsory subjects it much be asserted for the students



who will be completed their study at secondary up to high school and it is one state examination. Beside that English also is chosen local content or subject for elementary school for several provinces or regencies of Indonesia republic.

English as an international language great influence toward the development especially for Indonesia people, particular for students. Especially in school, we start to learn basic English. From start listening, speaking, reading and writing. The goal of English teaching in Indonesia is not only for academic purpose but also for national improvement in science and technology, in Indonesia English as a foreign language which tough as one of the compulsory subject from junior high school and even to come colleges. It is expected that by knowing English, students can at least improve their knowledge themselves by reading scientific books because most of them are written in English.

Language can be divided into several forms namely : oral, written and gestures. Oral and written forms need sufficient knowledge of spelling, phonology, vocabulary, and especially grammar. While in English there are four language skill namely: Listening, speaking, reading and writing. Those skill cannot mastered if students not know what the grammar, because grammar is one of English component that must be learned and understood by students.

Verbs are formed from the same part of speech without change their meanings are known as inflectional form of English verbs and from the different part of speech are known derivational form of English verbs. Regular verbs is a verb that ends in -ed or -d. Simply put regular verb can also be interpreted both verb forms (past tense) and form the three (past participle) is obtained by adding a -d or -ed of basic verb or verb basic form (infinitive). Irregular verbs is a form of the verb past tense (verb II) and form fitting participle (verb III) experienced an irregular changes.

Based on the writer is most of students are doubt to determine which is regular and irregular verb. And the writer experiences than when she applied teaching in the class room, the writer found out that most of students are lack of English structure, for example, the students has low competence in identifying regular and irregular verb. The writer hopes that result of this research can give contribution for the students of SMA Kristen Rantepao in identifying regular and irregular verb and the competence in identifying regular and irregular verb. That is way, the writers was interested to conduct a research entitled "The Ability of students In Identifying Regular And Irregular Verb in English text At The Eleventh Grade Students of SMA Kristen Rantepao"

## 1. Ability

According to Thoha (2008) ability is the capacity that exists in a person who can make the person able what to needed by workig in an organization so that the organization is able to achieve rapid results. Wahjosumidjo (1999:34), ability is an integrative routine performance, which combines resource (knowledge, assets and processe, visible and invisible) that results in higher and more competitive positions. Wahjosumidjo (1999:34), ability is an integrative



routine performance, which combines resources (knowledge, assets and processes, visible and invisible) that result in higher and more competitive positions. Robert Kreitner (2005: 185) ability is a stable characteristic related to a person's mental physical ability.

Based on the explanation above the writer concludes that ability is the effort or potential or is the result of training or practice and is used for doing something that can be realized through hidden actions.

## 2. Grammar

Los Angeles (2003:xvi) stated that the grammar of a language is the set of rules that govern its structure. Grammar determines how words are arranged to form meaningful units. Michael Swan (2005:xix) grammar is the rules that explain how words are combined, arranged or changed to show some kind of meaning. Then, according to Barbara Dykes (2007: 5) grammar is a language to talk about language because we can learn how to communicate with the language can not be separated from the study of grammar; starting from vocabulary and functions, sentence patterns, expressions and meaning.

Based on the explanation above that the writers concluded that grammar is the rules or structure of the sentence structure. By using the correct structure. By using the correct structure, a sentence will be perfect.

## 3. Verb

According to the Merriam-Webster dictionary, a verb is a word that indicates an action, behavior, or event experienced by the subject. According to Thomas (2013) the verb is an important element in English. Only nouns that occur more frequently in spoken language and writing. In general, verbs are one of the easiest parts of speech, because there are only four or five different forms. Mess (1999:4) says, the verb is a job action or movement. Other physical characteristics that have been shown traditionally are the possibility of occupying the predicate function by a verb sentence. Physical characteristics the most prominent is the ability to occupy a commanding position (imperative) directly. Based on the explanation above the writer concluded that verb is a word that serves to show the action of the subject, indicating events or circumstances. In the arrangement of the part of speech, the verbs are usually located right behind the noun/pronoun that is the subject.

## 4. Regular Verb

Regular verbs are verbs that can be changed according to the tense and change regularly. Regular verbs are verbs that change them according to normal rules, namely by adding the letter -d or -ed to the first form of the verb/verb-1 (infinitive) so that it becomes the second form of the verb/verb-2 (past tenses). Regular Verb Formation. There are several things that must be considered in the formation of regular verbs by adding the suffix -ed or -d to the basic verb/verb-1 (infinitive).

## 5. Irregular Verb

Irregular verbs are verbs that vary according to the tense and do not obey the normal rules. The past tense of irregular verbs is not formed from the basic verb/verb-1 (infinitives) plus the letter -d or the letter -ed to form verb-2/past tense and verb-3/past participle.

### RESEARCH METHOD

The researcher used descriptive quantitative method. The population of this research is all the eleventh grade students of SMA Kristen Rantepao. The total numbers of this population is 5 classes. The writer would like to choose class XI.1 that consists of 20 students. The writer used cluster sampling method in this research. In collected the data, the researcher visited the library, and read several books to find out some concept, theses, and theories, and visits website on internet that suitable with suitable research. And field research was conducted to find out the data from the students by give questionnaire and the researcher used written text. This data was be from the eleventh grade students of SMA Kristen Rantepao. The writer will give written test. It is to find out the ability of the eleventh grade students of SMA Kristen Rantepao in identifying regular and irregular verbs. The data was be from the test analyzing by using the following procedure,

$$\text{Student Score} = \frac{\text{correct answer}}{\text{total items}} \times 100$$

To find out the students mean score, the writer used the following formula

$$\bar{x} = \frac{\sum x}{N}$$

Where:

$\bar{x}$  = meanscore

$\sum x$  = total score

N = number of respondent

Gay.L.R (1981:255)

### Classifying the score of the students:

Score 0-29 is classified as very poor

Score 30-49 is classified as poor

Score 50-69 is classified as fair

Score 70-89 is classified as good

Score 90-100 is classified as very good.

### RESULT AND DISCUSSION

In this section the writer displays the description of the data analysis process collected through written test. The form of this test is in the form of text which is divided into two texts. The finding of this research consists of the student's score in student's competence in

describing past activity. The data analysis is done through quantitative method analysis. The data obtained through the test can be seen in the table below.

Table 1. The Classification of the Students Score

Student's Number	Total	Score	Classification
1	5	12.5	Very Poor
2	32	80	Good
3	8	20	Very Poor
4	32	80	Good
5	32	80	Good
6	32	80	Good
7	32	80	Good
8	30	75	Good
9	15	37.5	Poor
10	14	35	Poor
11	8	20	Very Poor
12	17	42.5	Poor
13	30	75	Good
14	15	37.5	Poor
15	24	60	Fair
16	22	55	Fair
17	10	25	Very Poor
18	32	80	Good
19	30	75	Good
20	15	37.5	Poor
<b>Total</b>	435		
<b>Mean Score</b>		54.375	

Based on the table above, the calculation showed that the student's total score is 435 from 20 students. From the calculation, the writer concluded that the mean score of the students ability in identifying regular and irregular verb was 21,75. It is categorized into very poor classification. The classification of the sample students score presented of the following table:

Table 2. The Classification, Frequency and Percentage of the Students Score

No	Classification	Score	Frequency	Percentage (%)
1.	Very good	90-100	-	-
2.	Good	70-89	9	45%
3.	Fair	50-69	2	10%
4.	Poor	30-49	5	25%



5.	Very poor	0-29	4	20%
			20	100%

From the classification in the table 2, it can be seen that from 20 students, there is no students get very good. There are 9 students get good category, 2 students get fair category, 5 students get poor category, and 4 students get very poor category.

**CONCLUSION**

It is concluded from the data analysis and discussion that the students ability in identifying regular and irregular verb in the text at the eleventh grade students of SMA Kristen Rantepao is poor. The researchers would like to give some suggestion that the students should be diligent to study in identifying regular and irregular verb.

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