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An Analysis of Online English Learning Through Messenger Application at SMAN 1 Tinambung

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ABSTRACT

Tujuan dari penelitian ini adalah untuk menganalisis proses pembelajaran dan respon siswa terhadap pembelajaran bahasa Inggris online melalui aplikasi messenger di SMAN 1 Tinambung, dengan menganalisis proses pembelajaran. Penelitian ini merupakan penelitian deskriptif kualitatif. Teknik pengumpulan data adalah observasi, wawancara, dan dokumentasi. Peneliti mengambil 2 kelas di SMAN 1 Tinambung sebagai subjek penelitian, kelas XII MIA 4 sebagai subjek dalam proses pembelajaran dan XII IIS 4 sebanyak 24 siswa sebagai responden proses pembelajaran melalui aplikasi messenger. Peneliti memilih kelas XII IIS 4 sebagai responden karena peneliti melihat bahwa pada kelas XII IIS 4 setiap siswa memiliki karakter yang berbeda dan lebih tanggap dalam memberikan jawaban. Hasil penelitian menunjukkan bahwa proses pembelajaran bahasa Inggris online melalui aplikasi messenger tidak efisien, artinya proses pembelajaran bahasa Inggris melalui aplikasi messenger tidak dapat membantu siswa memahami pembelajaran. Selanjutnya respon siswa terhadap pembelajaran bahasa Inggris menggunakan aplikasi messenger, dari 8 pertanyaan dalam wawancara menunjukkan bahwa respon siswa terhadap pembelajaran bahasa Inggris menggunakan aplikasi messenger tidak efisien karena tidak dapat memahami materi pembelajaran yang diajarkan. Dalam hal ini peneliti menilai proses pembelajaran bahasa Inggris online melalui aplikasi messenger kurang efisien dalam pembelajaran. Selain itu, siswa juga terkadang kesulitan belajar menggunakan aplikasi messenger

The purpose of this study was to analyze the learning process and student responses to online English learning through the messenger application at SMAN 1 Tinambung, by analyzing the learning process. This research is a qualitative descriptive study. Data collection techniques were observation, interviews, and documentation. Researcher took 2 classes at SMAN 1 Tinambung as research subjects, class XII MIA 4 as subjects in the learning process and XII IIS 4 total 24 students as respondents to the learning process through messenger applications. The researcher chose class XII IIS 4 as the respondent because the researcher saw that class XII IIS 4 each student had a different character and was more responsive in giving answers. The results showed that the process of learning English online through the messenger application was inefficient, meaning that the process of learning English through the messenger application could not help students understand learning through the messenger application. Furthermore, the student's response to learning English using the messenger application, from 8 questions in the interview showed that the student's response to learning English using the messenger application was inefficient because they could not understand the learning material taught through the messenger application. In this case, the researcher assessed that the online English learning process through the messenger application was inefficient in learning. In addition, students also sometimes have difficulty learning to use messenger applications.

Keywords: Messenger Application, Online English Learning.

INTRODUCTION

English is one of foreign languages that becomes very important in education aspect. It is because English is included into several language lesson in this country. There are several functions English as foreign languages, namely as international communication, and study of language. As an international language, it is used to communicate among people in the different country. Therefore, English is important to be learnt and that it should be learned by the students.

It is known that covid-19 has spread in Indonesia. Everyone is required to keep their distance to avoid this virus. The Indonesian government is trying to reduce the spread of the corona virus by carrying out a lockdown. As a result, Indonesian education sector is also affected by lockdown. Thus, schools are currently implementing an online learning system. Currently, the conditions for learning in school are very unlikely.

Therefore, online learning is important as a medium to continue the teaching and learning process amid this pandemic. In this case, online learning is used to continue the learning. That is by using an online learning application. The application that can be the option is a messenger, this application is not yet fully known to be used by teachers and students. The school uses the messenger application for online learning is SMAN 1 Tinambung.

Therefore, this research is very important to provide an overview related to the process of using messenger applications in SMAN 1 Tinambung. Based on the explanation above, the researcher is interested to conduct research entitled "An Analysis of Online English Learning through Messenger Application at SMAN 1 Tinambung".

METHODOLOGY

This type of research uses descriptive qualitative. Bogdan and Taylor J Moleong (2010) suggest that qualitative research is "a research procedure that produces descriptive data in the form of written or spoken words from people and observable behavior".

This method is suitable in this research because this research is trying to find out an overview of how the process of learning English online using messenger applications in SMAN 1 Tinambung. A description of how students respond to learning using this application. Look

for a picture of a group of people to achieve the group's goals, so that the group's phenomena can be revealed clearly and accurately.

FINDINGS AND DISCUSSION

Findings

This study aims to determine the results of observations about how the process of learning English through messenger applications. This research was conducted on 17 and 24 March 2021 at SMAN 1 Tinambung. Based on the observation sheet, the researcher found that there were several things that were not done by the teacher during the learning process through the messenger application. This can be seen when researcher visit schools and see how the learning process takes place.

The researcher found that the learning objectives could not be conveyed when the teacher was teaching using the messenger application. As people know that the learning hours for students are the same for each subject, it is two hours when studying at school, it is different when learning online using messenger applications.

The researcher also used a structure interview to support the observation sheet. Researcher conducted interviews with students of IIS 4 in SMAN 1 Tinambung. Structured interview aims to find out how students respond to the use of messenger applications for learning English.

In addition, the structured interview consists of eight questions. Based on student responses from interviews, the researcher can explain that the responses of almost all students in class XII IIS 4 have the same response regarding the use of messenger applications to learn English. Interviews were conducted to support the observation sheet. Through this instrument, researcher can identify student responses regarding the use of messenger applications to learn English. Interviews were conducted to class XII IIS 4 for 2 meetings at SMAN 1 Tinambung School.

Discussion

From the discussion above, the process of online English learning through messenger application and students respond to online English learning through messenger application, can be seen that in the process of learning English using messenger applications, researcher

found that there are still many shortcomings in the learning process. Based on the observation sheet that the researcher got, the teacher greets the students and does a prayer together. Greetings are a way for a person to intentionally communicate awareness of another person's presence, to show concern, or to affirm or suggest a type of relationship or social status between individuals or groups of people with whom one relates.

As people know, greetings and prayers are important things to do when people want to start learning and it is an obligation for every teacher to start learning with greetings and prayers. So that the lessons that will be delivered by the teacher can be understood properly.

The teacher took attendance by sending a link to the students to be fill out. To find out whether students are taking lessons or not, the attendance list is needed, and the teacher will know who is present and absent. The learning process is like what was done in school. The teacher asks if the previous assignment has been done and collected, then the teacher gives another assignment to work on and collect at the next meeting. As people know, assignments are very important to find out whether students understand the material that has been taught or not.

Then the teacher-end the lesson. Based on the observation sheet, can be seen that during the learning process, many things were not done by the teacher. From the results of the observation sheets that the researcher has obtained, can be seen that there are still many things that are not properly fulfilled, such as learning objectives that are not conveyed, learning objectives are very important in the teaching and learning process. Learning objectives or instructional objectives are the behaviour of learning outcomes that are expected to occur, be owned, or controlled by students after participating in certain learning activities.

Learning objectives are the direction to be directed from a series of activities carried out in the learning process. This is usually formulated in the form of specific, actual, and measurable competency behaviours as expected, possessed, or mastered by students after participating in learning activities.

The preparation of learning objectives is very important in the series of learning design development. Learning objectives are very important in the teaching and learning process.

CONCLUSION

Based on the data above regarding the learning process at SMAN 1 Tinambung, it can be concluded that :

1. The learning process using the messenger application at SMAN 1 Tinambung still has many shortcomings so that the use of the messenger application is inefficient if applied in schools because students cannot understand the learning material through the messenger application. Messenger application only helps students learn distance but does not help them in understanding a lesson.
2. Student responses regarding the use of messenger applications for online learning are inefficient. According to them, use the messenger applications has advantages and disadvantages. They cannot understand the learning materials provided by the teacher but according to them the messenger application helps them keep learning during the pandemic. According to them, the messenger application is very economical in using internet quota, even the messenger application can be accessed without using internet quota.

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